



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	SPED Teacher Deaf
Payroll/Personnel Type:	10 Month
Job #:	8137
Reports to:	Associate Superintendent of Student Support Services or Designee
Shift Length:	8 Hours a Day
Union Eligibility:	Not Eligible

Position Summary:

This is a special education classroom teacher position that will provide services to students with a Deaf/HOH profile across the continuum within an assigned building. This teacher consults with and acts as a resource to classroom teachers and parents by completing a variety of functions to facilitate appropriate IEP service delivery for students with a hearing impairment.

Essential Functions:

- Serve as case manager for students with a diagnosed hearing impairment
- Deliver in-direct/direct instructional services, attending review of existing data meetings of students with a suspected hearing loss, coordinating services with the sign language interpreter and CDS, monitoring academic and attendance data, hearing aid/ FM system use, and provide professional development for teachers and schools
- Works cooperatively with the classroom teachers who have students with hearing impairments, assist in classroom intervention strategies and assisting the student in regular assignments as required by the IEP

Knowledge, Skills, and Abilities:

- Knowledge of research-based instructional methods applicable for deaf and hard of hearing students
- Knowledge of special education processes including the referral, evaluation and IEP
- Ability to evaluate critically the educational environments of students and assist the teacher in adapting the curriculum to meet the needs of the student
- Knowledge of current literature, research and sources of information in the education of deaf and hard of hearing students
- Knowledge of the texts, materials, supplies and equipment necessary in carrying out the educational or recreational programs for deaf and hard of hearing students
- Ability to read and interpret the results of audio logical tests and have it reflected in the student's individual classroom instruction
- Ability to maintain discipline and develop a rapport with students as well as those students with additional disabilities, by adhering to specific behavioral strategies for deaf and hard of hearing students
- Ability to maintain data, and prepare reports and correspondence related to the work
- Ability to be flexible, collaborative and accommodating
- Knowledge and ability to use American Sign Language is a plus but not a necessity

Experience:

- At least three years of experience working with deaf/hard of hearing students



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Education:

- Bachelor’s Degree in Education (required)
- Master’s Degree (preferred)
- Missouri Teaching Certification (required)

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Light work usually requires walking or standing to a significant degree

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Review/Approvals:

_____	_____	_____	_____
Employee	Date	Immediate Supervisor	Date

_____	_____
Human Resources	Date

In connection with hiring for this position the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.